

Revising curricula on regular basis may even be another must to maintain the quality of outcome. Planning curriculum need high level of expertise, team work and enough time. Adopting spiral type of curriculum, and teaching clinical knowledge and skills early in medical colleges may be a suggestion.

Managing curriculum in an architectural method that depend and emphasize the outcome may be a good alternative to the current mechanical type of management where the basic concern is continuity of daily schedule. In the end of this editorial may I say that all difficulties one may face whether during study or practice of medicine are fundamental parts of the amazing picture of this career. medical challenges, if I can say, is worthy in regard to the status of a successful medical doctor.